

EXAMENUL NAȚIONAL PENTRU DEFINITIVARE ÎN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR
14 iulie 2026

Probă scrisă
LIMBA ȘI LITERATURA ENGLEZĂ

BAREM DE EVALUARE ȘI DE NOTARE

Varianta 2

- Se punctează orice modalitate de rezolvare corectă a cerințelor.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă zece puncte din oficiu. Nota finală se calculează prin împărțirea la zece a punctajului total acordat pentru lucrare.

SUBIECTUL I **(60 de puncte)**

A.

a. Contextualize the text from a historical and cultural point of view. **10 points**

- relevance of ideas to topic 6 points
- historical point of view: *e.g. how the specific time period in which the text was written influenced its creation, et cetera.* 3 points
- cultural point of view: *e.g. beliefs, values, customs, and artistic movements of the society that produced the literary work.* 3 points
 - correct grammar structures, vocabulary and connectors 1 point
 - length constraint 1 point
 - cohesion and coherence 1 point
 - accurate spelling and punctuation 1 point

b. Identify, in the excerpt above, two symbols used by Nathaniel Hawthorne and explain their possible meaning(s). (20-25 lines) **20 points**

- relevance of ideas to topic 16 points
 - identify a symbol (*e.g. the scarlet letter, the scaffold, et cetera.*) 2 points x 2 = 4 points
 - explain their possible meaning(s) 6 points x 2 = 12 points
- correct grammar structures, vocabulary and connectors 1 point
- length constraint 1 point
- cohesion and coherence 1 point
- accurate spelling and punctuation 1 point

B.

a. Complete the second sentence (2 points x 5 sentences) **10 points**

Suggested answers:

1. ... **have not/haven't fallen out for/in** ...
2. ... **was thought to have caused** ...
3. ... **sooner had I arrived than**...
4. ... **put up with Mike/Mike's complaining** ...
5. ... **many of whom** ...

b. Use the words in bold to form another word. (2 points x 5 words) **10 points**

1. **PREDATES/ANTEDATES**; 2. **RECONSTRUCTION**; 3. **PRECISELY** 4. **UNCOVERED**;
5. **FINDINGS**.

c. Specify and illustrate five ways of expressing future in English. (2 points x 5 ways) **10 points**

- specify 1 point x 5 ways 5 points
- illustrate relevantly 1 point x 5 ways 5 points

SUBIECTUL al II-lea

(30 de puncte)

- | | | |
|---|-------------------------|------------------|
| a. Specify and present three advantages of pairwork. | | 12 points |
| • content | 3 points x 3 advantages | 9 points |
| • language accuracy and vocabulary | | 3 points |
| b. Devise a pre-reading activity based on the text from Subject I. | | 18 points |
| i. Specify the time limit and the type(s) of classroom interaction. | | 2 points |
| ii. Mention the learning objective(s)/outcome(s) and the competence(s) targeted by the learning activity. | | 4 points |
| iii. Describe the procedure: | | 10 points |
| • content | | 8 points |
| • language accuracy and vocabulary | | 2 points |
| iv. Specify the teacher's role(s). | | 2 points |